

## FOUR FAMISHED FOXES AND FOSDYKE

Alliteration – Discuss what this is.

Let them choose their own favorite letter. Write sentence about an animal using that letter.

For older children, introduce them to the Thesaurus. Explain how it will help them to find an appropriate word beginning with their letter.

There are around 62 F objects in the book. Fosdyke makes a big feast.

Divide into groups. Let them go through the book and write down every object they can find beginning with F.

Explain to them about lateral thinking (One child saw the fish, said it was a flounder, said it was filleted, said it was fried, said it had five fins. Others just said it was a fish).

### **Theme of the book is, of course, acceptance:**

Discuss why Fosdyke's siblings treated him the way that they did.

Why do the children think it's important that they accept him the way that he was?

Have them write a sentence telling how they would have felt if they had been Fosdyke.

Good way to introduce a lesson about bullying without it being preachy.

Do they think Fosdyke was correct when he ignored them and continued to do the things he liked?

How did it help them in the end?

Did they learn a lesson from this? Why?

Ask them to create an illustrated alliterative dictionary – one child looks up definitions. Second child illustrates the word.

AFTER STUDYING THIS BOOK – HAVE A FONDUE PARTY.