

**WARTHOG BOOKS LESSON PLANS**

**Science:**

Have students research warthogs in an encyclopedia or on the Internet. Once they have found out where warthogs come from and what they really like to eat, have students create a recipe that a real warthog might relish. Ask students if they have a favorite teddy bear or other friend like the warthogs have. Have them bring in favorite food from home and have a special day when these foods can be shared with other students and friends.

**Warthogs in the Kitchen:**

This book can be used as an introduction to measuring. Using various sized containers (e.g. measuring cup, graduated cylinders, beakers, etc.) have students estimate and experiment with the volumes of the containers. For example, what does a pint look like? How many cups make a pint? How many glasses can be filled from a pint milk carton?

This book emphasizes volume measurement. Have students come up with other kinds of measurement – weight, length, height, etc. Have them research what tools they would need to measure these.

**Warthogs Paint:**

Have students paint a picture with primary colors. Then have them create secondary colors and paint a picture using only these. Hang the pictures and have students discuss the differences.

The warthogs end by painting a rainbow on their wall. Discuss what makes a rainbow – spray a garden hose on a sunny day or use a prism to demonstrate.

**Vocabulary:**

Both books contain ‘interesting’ words:

**Sloppy, germs, scoops, instant, mixture, excellent, messy, bend, stretch, wobbling, snout, mopping, muddle, gloom, etc.**

Have students find out what these words mean. Have them suggest other words that could be used as substitutes, e.g. ‘first-class’ in place of ‘excellent.’